

EOMED

Northeast Ohio Medical University College of Medicine Educational Program Objectives

1. Patient Care

- **1.1.** Obtain a thorough and accurate patient-centered medical and psychosocial history.
- **1.2.** Perform an appropriately focused physical exam, recognizing and documenting important normal and abnormal findings.
- **1.3.** Develop a differential diagnosis around presenting problems and prioritize further diagnostic testing.
- **1.4.** Develop an effective treatment and/or wellness management plan, taking into account patient needs.

2. Knowledge for Practice

- **2.1.** Apply knowledge of biomedical, clinical, epidemiological and social-behavioral sciences to address preventive care, diagnosis, and management of medical problems.
- **2.2.** Contribute to the creation, dissemination, and/or application of evolving knowledge through scholarly activity.
- **2.3.** Demonstrate knowledge of scientific principles and mechanisms that regulate normal and abnormal processes underlying patient health.

3. Practice-Based Learning and Improvement

- **3.1.** Critically evaluate appropriate scientific studies to improve patient care.
- **3.2.** Use quality improvement methods to define, measure, analyze, and implement effective changes for practice improvement.



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4. Interpersonal and Communication Skills

- **4.1.** Identify and address potential barriers to <u>communication with patients</u>, <u>families</u>, <u>and</u> <u>colleagues</u>, including linguistic, <u>educational</u>, and cultural diversity, the psychosocial determinants of health, and patient/family preferences.
- **4.2.** Engage in empathetic, honest, and bi-directional communication with patients and families to enable better understanding, participation and shared decision-making in care.
- **4.3.** Maintain patient engagement and attentiveness while integrating technology into the clinical encounter.

5. Professionalism

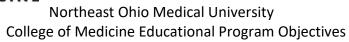
- **5.1.** Demonstrate personal integrity by displaying consideration, compassion, and honesty with colleagues, patients and their families.
- **5.2.** Fulfill commitments to one's own profession by demonstrating punctuality, accountability, respectful self-presentation, and behavior in both clinical and academic environments.
- **5.3.** Demonstrate ethical behavior by respecting patient autonomy, privacy, and dignity.

6. Systems-Based Practice

- **6.1.** Demonstrate knowledge of the U.S. health care system and political, cultural, economic, and social factors impacting the health and well-being of patients.
- **6.2.** Coordinate and advocate for a variety of resources (including community resources) to assist patients in accessing high-value, quality care.

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7. Interprofessional Collaboration

- **7.1.** Communicate clearly, respectfully, and completely with the interprofessional health care team in both written and verbal forms to exchange information and to minimize medical errors.
- **7.2.** Collaborate effectively to provide a team-based approach to efficient, safe, and equitable patient care.
- **7.3.** Demonstrate an understanding of team dynamics and leadership skills that support and enhance interprofessional collaboration and team functioning.

8. Personal and Professional Development

- **8.1.** Identify learning goals and seek feedback that supports ongoing professional development.
- **8.2.** Demonstrate professional development through engagement and self-reflection.
- 8.3. Identify personal wellness goals that support ongoing personal development.