

BMS Graduate Program Committee  
March 27, 2014  
E-150  
2 p.m.

Present: Alex Galazyuk, Sam Crish, Lisa Cooper, June Yun, Gary Meszaros, Yanqiao Zhang and Margaret Weakland (support)

Meeting called to order.

Approval of the January 2014 minutes and February 2014 with change “Comment from Dr. Zhang about junior faculty having/getting a student who is fully supported at 100%. Motion to approve, Sam Crish and seconded by Gary Meszaros, all in favor, unanimous approval.

Dr. Galazyuk informed the committee that BMS student, Natasha Mazumdoir that was interested in working with Dr. Jesse Young declined the offer to work in his lab and will not be working in a lab at KSU either.

Discussed the requirement for publications.

We will contact the BMS office and ask if there is paperwork that includes specific information as to student publications.

Discussed Greg Sondag. Dr. Hans Thewissen would like Greg to teach HDS microscopic anatomy fall 2014. If Greg can TA for HDS we will need to identify funds for him.

Additional conversation:

1. Brain, Mind and Behavior is no longer supported through BMS as a standard core course. It's listed as two separate Special Topics courses.
2. Dr. Lisa Cooper stated that her post-doc is qualified and will teach in HDS in 2015, but will take the course in 2014.

Discussion of new strategies for financial support of graduate students fulfilling their teaching assignment(s) in professional courses at NEOMED.

There should be something in place for junior faculty to try to include fully funded slots provided they have resources for graduate students to do his/her research probably for pre-grant faculty.

Comment from June Yun; what is the algorithm for figuring out what a true teaching assignment for graduate students is? Can I get information or a form from the BMS office? What is our policy on how to justify teaching assignments for every course? How many students are justifiable? A comment was made of using the ratio of 1 teaching assistant per 10 students and that the ratio can be altered per course that may need a teaching assistant. This information should be part of the teaching assignment document.

Committee discussed requesting the following information from Course Directors for requesting their Teaching Assistants:

1. how many lecture hours

2. how many lab hours
3. student hours; ratio of 1 TA per 10 students in the course
4. existing number of TAs

Comment was made by June Yun as to the possibility of requesting two graduate students for the POM course; a lecture-based course, how many teaching assistants would be specific to the course. Dr. Yun said she'll get it on the books for academic year 2014-2015.

Also discussed emailing each college (course coordinator?) asking them if a teaching assistant would be beneficial to their course; would need "x" amount of hours needed.

Meeting adjourned.

Next Meeting, April 16, 2014